JABIRU COMMUNITY COLLEGE

STRATEGIC PLAN 2022-2025 **Strategies**

VISION FOR ICC

Affirming, inspiring and quality learning that centres young people most impacted by the injustices and oppressions of society

MISSION

To be a safe and creative learning community where young people from diverse backgrounds can take up their human right to a 21st Century education

VALUES

- Relationships
- Reflection
- Respect
- Responsibility
- Rights

EMPOWERED LEARNING To provide a robust and safe learning environment, guided by clear practice principles, that enables young people to exercise their personal agency and learn skills and practices to be lifelong learners and active citizens

opportunities that build

on the strengths of each

our College Framework,

Principles, the Australian

curriculum, VET and real

young person through

Big Picture Design

world experiences

Continue to foster a

centred focus that models and reinforces

accountability and

non-violence,

respect

culture of safety and

trust through a student

Our practice framework

collaborating with them

empower them to author

centres young people,

and others to create

their own stories and

direct their own lives

Continue to develop the

campus to instill a sense

of pride, inspiration and

people and staff in the

ownership by young

environment

opportunities and

experiences that

Provide learning

ENGAGED COMMUNITY To be a safe and inspiring community that draws on the wisdom and experiences of its members and celebrates the uniqueness of everyone. To be an active community member in our neighbourhood and sector, having

strong connections with First Nations

communities, partners, advocates and

- supporters 1. Build safe and welcoming spaces with young people to nourish connection and belonging in the college,
- and to the wider community 2. Actively connect with, support and celebrate Aboriginal and Torres Strait Islander cultures and work to embed collective wisdoms and practices into our community
- 3. Actively connect with, support and celebrate all genders and sexualities, drawing on our diverse cultures and knowledge to expand our community
- 4. Strengthen and grow relationships with our local neighbours, our partners in schools, community, government, peak bodies and other service providers as a partner of choice and active citizens

Build the capability of our

governance of the college

board to provide high

quality and visionary

analysis and reporting 3. Commit to sustainable

cycles of improvement

across our systems and

guidelines and explore

5. Grow our commitment to

fundraising opportunities

sustainability within the

2. Improve our financial

processes

Establish ethical

and practice of

environmental

college

4.

PASSIONATE, EMPOWERED, ENGAGED AND SUPPORTED PEOPLE To be a workplace of excellence for a passionate, engaged, capable, trusted and well supported team

- 1. Attract, retain and develop the best possible people and provide clear expectations on how to be effective in their role
- 2. Regular communication and engagement with our team to develop a culture that strives for intentional and useful practice to achieve our purpose and vision
- 3. Continue to improve our systems, processes, structures and resources to enable our people to bloom
- 4. A commitment to school identified and staff identified professional development and mentoring opportunities that nurture safety, wellbeing and best practice for people and roles

DBJECTIVES

1.

2.

3.

4.

STRATEGIES



STRATEGIC PLAN 2024 Priorities

VISION FOR JCC

Affirming, inspiring and quality learning that centres young people most impacted by the injustices and oppressions of society

MISSION

To be a safe and creative learning community where young people from diverse backgrounds can take up their human right to a 21st Century education

VALUES

- Relationships
- Reflection
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EMPOWERED LEARNING

To provide a robust and safe learning environment, guided by clear practice principles, that enables young people to exercise their personal agency and learn skills and practices to be lifelong learners and active citizens

- Resource the orientation program with teaching staff (at least 1 FTE) to ensure young people are fully supported from day 1 to develop and begin working on their Individual Learning Plan.
- Improved and more regular communications with parents, carers and students about JCC's approach to learning to improve general understanding of (and engagement with) the Big Picture Design for learning.

ROBUST, ETHICAL COURAGEOUS AND SUSTAINABLE GOVERNANCE AND OPERATIONS

To ensure robust, loving and effective governance and ethical use of resources

- Establish a new Membership Structure for Community Learning Ltd (the governing body of the College) that supports the college's independence and long-term stability.
- Grow our capacity by recruiting additional Directors to contribute to the work of the College Board.

ENGAGED COMMUNITY

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- 1. Implement culturally appropriate strategies for responding to conflict within the college community amongst and between students, their families and staff. Communicate these strategies broadly and support the staff to use them effectively.
- 2. Establish additional processes (events and communication channels) through which the college can engage positively with parents and carers.

PASSIONATE, EMPOWERED, ENGAGED AND SUPPORTED PEOPLE

To be a workplace of excellence for a passionate, engaged, capable, trusted and well supported team

- 1. Support our Co-Principals to finish their service at the college at the end of 2024 and handover to new Leadership to serve the College Community from 2025 onwards.
- 2. Establish attractive and sustainable employment arrangements to ensure the College is well positioned to continue to retain and attract the best staff.

OBJECTIVES

2024 PRIORITIES

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